

Banks Lane Infant & Nursery School



Pupil Premium

Pupil Premium was introduced in 2011. It is paid by a specific grant based on school census data for school age pupils registered as eligible for Free School Meals, Looked after Children and children whose parents are serving in the armed forces.

Pupil Premium has been widened to include 'Ever 6' pupils. These are children who have been eligible under the above criteria in the previous 6 years.

In 2014 Universal Free School Meals were introduced, entitling all school children up to the age of 7 to free school meals. Pupil Premium, Free School Meal grants continue to be based on the original income based Free School Meal criteria. This relies on parents registering for Free School Meals with Stockport Council.

In the same year an Early Years Pupil Premium was introduced for children aged 3 – 4.

Pupil Premium is additional to main school funding and is used by school to address any underlying inequalities between eligible children and others by ensuring that the funding reaches the pupils who need it most.

In 2016 - 2017 school was allocated £66,260 Pupil Premium funding.

This was used to fund additional teaching at 3 days a week by our specifically appointed Pupil Premium Champion teachers and at half day a week by our Learning Support Teacher. The additional teaching targeted the specific needs and barriers of eligible pupils at a total cost of £35,000.

Additional Teaching Assistant support was put in place to support the specific needs of pupils and increased staffing ratios in the nursery enabled eligible pupils to be targeted with interventions. Total cost £22,000.

A Learning mentor was appointed in January 2017. A key focus of the role is to support vulnerable families and to improve the attendance of Pupil Premium children at an approximate cost of £12,000.

Professional development focused on Coaching & Mentoring, Mindfulness, Yoga, Nurture Group and Attachment training to complement our Growth Mindset work and resilience building at a cost of £2,500.

Trips and events were subsidised for eligible pupils at a total cost of £2,800. Homework Club, at a cost of £350 during the year has focused on parental engagement and family support.

Speech & Language therapy at a cost of £2,214 has focused on early intervention for pupils with delayed speech and language.

Outcomes for pupils July 2017

Children Meeting the Expected Standard at the end of Key Stage 1

	Reading	Writing	Maths	Science
School all Children	71%	64%	75%	88%
School Pupil Premium	75%	65%	60%	90%
National Pupil Premium	63%	64%	62%	71%
School Free School Meals	73%	60%	53%	93%
National Free School Meals	60%	51%	60%	69%

Outcomes for our Pupil Premium children are in line with Pupil Premium children nationally in writing and maths and above in reading and science.

36% of our Free School Meal eligible and Pupil Premium children achieved a Good Level of Development at the end of the Early Years Foundation Stage. This is below the national average and the school average of 56%. However, in the target areas of reading and writing, higher percentages our Pupil Premium children achieved the Early Learning Goal (79% & 64%) than our Non-Pupil Premium children (72% & 60%). Outcomes in number were similar for both groups (71% & 73%)

80% of our Year 1 Free School Meal eligible children and 75% of Pupil Premium children achieved the Phonics Screen in Year 1.

During the course of Years 1 and 2, 99% of our Free School Meal eligible children and 98% of our Pupil Premium children achieved the Phonics Screen.

Local Authority Data shows an increase in the average attendance for pupils eligible for Free School Meals from 94.4% in 2015-2016 to 95.5% in 2016-2017. The gap between attendance for Free School Meal pupils and Non Free School Meal pupils has reduced from 1.8% to 0.8%. School records show that 90% of our Pupil Premium children whose attendance was cause for concern in January at below 90% showed improvements by July 2017.

The progress of our Pupil Premium children is significantly high when compared to national averages in reading and for pupils working at greater depth. Achievement at the expected standard in maths has been prioritised for 2017-2018. Evaluation of our strategy shows that from their starting points all children made good progress in terms of ability to access the curriculum and approaches to learning, including confidence and resilience.

In 2017-2018 school has been allocated a Pupil Premium Grant of £66,580

Objectives for pupils in planning Pupil Premium spending include:

- The provision of additional educational support to improve progress and raise standards of achievement
- To continue to narrow the gap between the achievement of Pupil Premium children and their peers
- To address underlying inequalities between Pupil Premium children and their peers
- To raise the confidence, esteem, aspirations and opportunities of Pupil Premium children

School has carefully considered the “Barriers to Learning” of our current Pupil Premium children in determining our strategy. The Pupil Premium Grant will be used to fund:

- Continued provision of one to one and small group additional teaching by our Pupil Premium champions and Learning Support teacher - £28,000
- Learning Mentor focusing on attendance, early intervention and family support- £12,000
- Speech and Language Therapy -£2,214
- Professional Development focusing on Coaching & Mentoring, Team Teach, Dyslexia Friendly Classrooms, Bright Maths and Yoga to increase staff expertise and promote healthy minds and resilience - £1,500.
- To continue to fund additional teaching assistant time and additional nursery support to enable delivery of specific interventions-£22,000
- Homework club-£350
- Enrichment Opportunities, including funding of trips and events- £3,000.

Pupil Premium Strategy 2017/18
Pupil Premium Allocation £66,580



Project	Approx cost	Barriers to Learning and planned outcomes	Outcome (to be updated at the end of the academic year)
Additional teaching by Pupil Premium Champions and a Learning Support teacher	£28,000	<p>Barriers Identification of barriers to learning, targeted support, individual programmes and classroom recommendations (able maths strategies, maths and literacy interventions, homework support, additional reading, phonics)</p> <p>Outcomes Increased attainment, engagement, confidence and resilience. A cohesive approach and strong communication between all supporting services.</p>	
Appointment of a learning mentor from October 2016 (induction October to January)	£12,000	<p>Barriers Attendance and punctuality, Parental support, vulnerable families</p> <p>Outcomes Early intervention, family support, improved attendance and punctuality, outreach work & liaison with agencies, including Team around the School. Improved attendance, raised confidence, progress and attainment</p>	
Speech & language therapy	£2,214	<p>Barriers Delayed speech and language development</p> <p>Outcomes Early intervention for pupils & increased chances of attaining age appropriate expectations, particularly in literacy by the end of Year 2.</p>	
Professional development	£1,500	<p>Barriers Attention difficulties, self-regulation, anxiety issues and approaches to learning</p> <p>Outcomes</p>	

		Pupils engage with learning and are able to challenge themselves without anxiety, recognise their own feelings and begin to moderate their own behaviours and attitudes. Targeted support and assessment for pupils with English as an additional language.	
Additional Teaching Assistant time and nursery staffing ratio	£22,000	<p>Barriers Identified by PP Champions & Learning mentor-attendance, punctuality, able child maths, maths and literacy interventions, reading and homework support, attitudes to learning. Additional TA time allows for TAs and teachers to address underlying issues and follow up on PP Champion advice.</p> <p>Outcomes Increased attendance, progress, attainment, resilience and positive attitudes to learning.</p>	
Homework Club	£350	<p>Barriers Home support for pupils from vulnerable families.</p> <p>Outcomes Targeted pupils are not disadvantaged and are able to keep up with learning in the classroom.</p>	
Enrichment opportunities, including funding of educational visits	£3,000	<p>Barriers Lack of opportunity to widen learning experiences outside of school.</p> <p>Outcomes Children from low income families are able to access school trips and additional opportunities.</p>	