

Banks Lane Infant & Nursery School



Pupil Premium 2017-18 & 2018-19

Pupil Premium was introduced in 2011. It is paid by a specific grant based on school census data for school age pupils registered as eligible for Free School Meals, Looked after Children, previously Looked after Children and children whose parents are serving in the armed forces.

Pupil Premium has been widened to include 'Ever 6' pupils. These are children who have been eligible under the above criteria in the previous 6 years.

In 2014 Universal Free School Meals were introduced, entitling all school children up to the age of 7 to free school meals. Pupil Premium, Free School Meal grants continue to be based on the original income based Free School Meal criteria. This relies on parents registering for Free School Meals with Stockport Council.

In the same year Early Years Pupil Premium was introduced for children aged 3 – 4.

Pupil Premium is additional to main school funding and is used by school to address any underlying inequalities between eligible children and others by ensuring that the funding reaches the pupils who need it most.

In 2017 - 2018 school was allocated £66,580 Pupil Premium funding.

This was used to fund additional teaching at 3 days a week by our Pupil Premium Champion teachers and at half day a week by our Learning Support teacher. The additional teaching targeted the specific needs and barriers of eligible pupils at a total cost of £28,000.

Additional Teaching Assistant support was put in place to support the specific needs of pupils and increased staffing ratios in the nursery enabled eligible pupils to be targeted with interventions. Total cost £22,000.

A Learning mentor was appointed in January 2017. A key focus of the role is to support vulnerable families and to improve the attendance of Pupil Premium children at an approximate cost of £12,000.

Professional development focused on Yoga, Nurture Group, Bright Maths and Drawing & Talking to complement our Growth Mindset work and resilience building at a cost of £2,500.

Trips and events were subsidised for eligible pupils at a total cost of £834.00. Homework Club, at a cost of £150 during the year has focused on parental engagement and family support.

Speech & Language therapy at a cost of £2,214 has focused on early intervention for pupils with delayed speech and language.

Outcomes for pupils July 2018

Children Meeting the Expected Standard at the end of Key Stage 1 (8 FSM eligible and 18 Pupil Premium children)

	Reading	Writing	Maths	Science
National all Children	75%	70%	76%	83%
School Free School Meals	88%	88%	100%	88%
National Free School Meals	60%	53%	61%	69%
School Pupil Premium	67%	72%	78%	78%
National Pupil Premium	63%	55%	63%	50%

As a result of our specialist teaching, bespoke interventions, metacognitive approaches and resilience building outcomes for our Free School Meal children at the expected standard stand significantly higher than the national average for all children across the subjects. While below the national average for all children in Reading & Science for the Pupil Premium group, outcomes across the subjects are very strong compared with national Pupil Premium averages.

At the Greater Depth Standard, outcomes for this cohort are significantly higher than the national average for all children for both the Free School Meal and Pupil Premium groups across reading, writing & maths.

Early Years Foundation Stage

In the Early Years Foundation Stage 50% of our 6 Pupil Premium children achieved a Good Level Development. Of this group, 75% of the non-SEN group achieved a Good Level of Development.

Phonics Screen

In Year 1 88% of our 17 Pupil Premium children achieved the phonics screen which is above the national average for all children of 83%. Of our 5 Year 2 phonics screen retakes 80% (4/5 children) achieved the expected standard. During the course of Year 1 and Year 2 94% of our Pupil Premium children achieved the phonics screen.

Whole school attendance, including our non-compulsory school age pupils for 2017-18 stands at 94.58% for the Free School Meal children and 94.23% for the Pupil Premium group. This stands below the average attendance for all children which was 95.93% but is in line with national averages for 2016-2017 (94% for Free School Meal children and 94.5% for the Pupil Premium group). A range of strategies and liaison with agencies during the year led to improved attendance for our 10 pupil premium children identified in the autumn term as persistent absentees (10% or more absences) with 60% of these children moving out of this category.

The progress of our Pupil Premium children from all Early Years Foundation Stage starting points is higher than the national average for all children with the exception of reading & maths for children leaving reception as emerging. In these areas progress is in line with national averages for all children. Evaluation of our strategy shows that from their starting points all children made good progress in terms of ability to access the curriculum and approaches to learning, including confidence and resilience.

In 2018-2019 school has been allocated a Pupil Premium Grant of £56,680

Objectives for pupils in planning Pupil Premium spending include:

- The provision of additional educational support to improve progress and raise standards of achievement

- To continue to narrow the gap between the achievement of Pupil Premium children and their peers
- To continue to improve the attendance of the Pupil Premium children.
- To address underlying inequalities between Pupil Premium children and their peers
- To raise the confidence, esteem and aspirations of Pupil Premium children

School has carefully considered the “Barriers to Learning” of our current Pupil Premium children in determining our strategy. The Pupil Premium Grant will be used to fund:

- Continued provision of one to one and small group additional teaching by our Pupil Premium champions
- Learning Mentor focusing on attendance, early intervention and family support
- Speech and Language Therapy
- Professional Development focusing on wellbeing, curriculum leadership, mental health, Lego Therapy to enhance our provision, increase staff expertise and promote healthy minds and resilience
- To continue to fund additional teaching assistant time and additional nursery support to enable delivery of specific interventions, including ‘Mindful Lunchtimes’
- Homework club
- The wider curriculum and enrichment opportunities, including funding of trips and events

Pupil Premium Strategy 2018/19
Pupil Premium Allocation £56,680



Project	Approx cost	Barriers to Learning and planned outcomes
Additional teaching by Pupil Premium Champions and a Learning Support teacher	£28,000	<p>Barriers Identification of barriers to learning, targeted support, individual programmes and classroom recommendations (able maths strategies, maths and literacy interventions, homework support, additional reading, phonics, art nurture groups)</p> <p>Outcomes Increased attainment, engagement, confidence and resilience. A cohesive approach and strong communication between all supporting services.</p>
Sustained role of the Learning Mentor.	£12,000	<p>Barriers Attendance and punctuality, Parental support, vulnerable families</p> <p>Outcomes Early intervention, family support, improved attendance and punctuality, outreach work & liaison with agencies, including Team around the School, interventions including Lego Therapy. Improved attendance, raised confidence, progress and attainment</p>
Speech & language therapy	£2,214	<p>Barriers Delayed speech and language development</p> <p>Outcomes Early intervention for pupils & increased chances of attaining age appropriate expectations, particularly in literacy by the end of Year 2.</p>
Professional development	£1,500	<p>Barriers Attention difficulties, self-regulation, anxiety issues and approaches to learning</p> <p>Outcomes</p>

		Pupils engage with learning and are able to challenge themselves without anxiety, recognise their own feelings and moderate their own behaviours and attitudes.
Additional Teaching Assistant time and nursery staffing ratio	£22,000	<p>Barriers Identified by PP Champions & Learning mentor-attendance, punctuality, able child maths, maths and literacy interventions, reading and homework support, attitudes to learning. Additional TA time allows for TAs and teachers to address underlying issues and follow up on PP Champion advice.</p> <p>Outcomes Increased attendance, progress, attainment, self-regulation, resilience and positive attitudes to learning.</p>
Homework Club (largely run by staff volunteers)	£100	<p>Barriers Home support for pupils from vulnerable families.</p> <p>Outcomes Targeted pupils are not disadvantaged and are able to keep up with learning in the classroom.</p>
Enrichment opportunities, including funding of educational visits	£1,000	<p>Barriers Lack of opportunity to widen learning experiences outside of school.</p> <p>Outcomes Children from low income families are able to access school trips and additional opportunities.</p>